MEDICAL AND FUNCTIONAL CAPACITY ASSESSMENT (CHILD)

TO:			
RE:	Patient:		
Date	of Birth:	SSN:	
A.	MEDICAL	IMPAIRMENTS	
1.	For how l	ong have you treated the child and how often do you see him/her?	
2.	Diagnoses.	with estimated date of onset:	
3.	Please ider	ntify the clinical findings and objective signs supporting the diagnos	es:
4.	Please list	your patient's symptoms, including pain, dizziness, fatigue, etc.:	
~	TT .1		1
5. mont		hild's impairments lasted or can they be expected to last at least tw	elve
	Yes	No	

B. FUNCTIONAL CAPACITY ASSESSMENT

INSTRUCTIONS

Please describe how the child's impairment(s) affects his/her development and performance of age-appropriate activities in the domains listed below (on pages 3 & 4) compared with children the same age who do not have impairments.

Please Consider the Following **Factors:**

- chronicity of illness, exacerbations, and remissions
- the effects of treatment, including adverse and beneficial effects of medications and other treatments
- the need for structured settings, adaptations, and extra help
- the combined effects of multiple impairments and the interactive and cumulative effects of an impairments) on the child's activities (e.g., a single impairment may have effects in more than one area of functioning)

DEFINITIONS:

Marked Limitation:

- The impairments) interferes seriously with the child's ability to independently initiate, sustain, or complete domain-related activities. Functioning may be seriously limited when the child's impairments) limits only one activity or when the cumulative effects of the child's impairments) limit several activities.
- For children up to age 3, functioning at a level that is more than 1 /2 but not more than 2/3 of the child's chronological age indicates a marked limitation.
- For children of any age, a valid score on a comp'rehensive standardized test that is at least two, but less than three, standard deviations or more below the mean indicates a marked limitation.
- For the "**Health and Physical Well-Being**" domain, a marked limitation may exist if the child is frequently ill or has frequent exacerbations that result in significant, documented symptoms or signs. "Frequent" means episodes or exacerbations that occur an average of 3 times a year, each lasting 2 weeks or more. A marked limitation may also exist in this domain if the child has episodes that occur more often than 3 times a year but do not last for 2 weeks, or occur less often than 3 times a year but last longer than 2 weeks, if the overall effect is equivalent in severity.

Extreme Limitation:

- The impairment(s) interferes very seriously with the child's ability to independently initiate, sustain, or complete domain-related activities, but does not necessarily mean a total lack or loss of ability to function.
- For children up to age 3, functioning at a level that is one-half of the child's chronological age or less indicates an extreme limitation.
- For children of any age, a valid score that is three standard deviations or more below the mean on a comprehensive standardized test indicates an extreme limitation.
- For the "**Health and Physical Well-Being**" domain an extreme limitation may exist if the child is ill or has frequent exacerbations that result in significant, documented symptoms or signs substantially in excess of the requirements for showing a marked limitation.

DOMAINS OF FUNCTIONING

1.	Acquiring and using information. This domain includes the ability to think, to acquire and use information, visual and verbal reasoning, problem solving, and idea development. It also includes perceptual, sensorimotor, language and memory processes necessary to learn.		
	Level of Impairment:none to slightmoderatemarkedextremenot able to assess		
2.	Attending and completing tasks. This domain considers the child's level of alertness, ability to work at an appropriate pace, allay impulses, and initiate, sustain and change focus. It also includes the capacity to focus on certain stimuli and ignore others. Level of Impairment:none to slightmoderatemarked		
	extreme not able to assess		

evel of Impairment:none to slightmoderatemarkedextreme
moderate marked
marked
extreme
not able to assess
oving about and manipulating objects. This domain looks at the child's ability to
erform physical functions like sitting, standing, balancing, shifting weight, bending,
awling, running, and transferring. It also includes the ability to hold, carry, and
anipulate objects, as well as the capacity to plan, remember and execute movements.
Iso considered are the child's coordination, dexterity, and integration of sensory input.
evel of Impairment:
none to slight
moderate
marked
extreme
not able to assess
aring for yourself. This domain measures the child's ability to care for his or physical seds and to maintain a healthy emotional state. It includes the ability to care for one's wn health and safety and to cooperate with others to meet one's needs. It also corporates the concept that the child should be developing an increasing sense of dependence and competence.
evel of Impairment:
none to slight
moderate
marked
extreme
not able to assess

6. **Health and physical well-being.** This domain looks at the cumulative physical effects of

the impact of therapies, medications	and periods of exacerbation and remission.
Level of Impairment:none to slightmoderatemarkedextremenot able to assess	
Please add any other comments which you fe	eel will be helpful in assessing the child's disability
Signature	Date
Address	-

physical and/or mental impairments. Considered are the effects of chronic illness,

including shortness of breath, reduced stamina, pain and poor growth. Also includes are